**World War I and Inter War Period Propaganda Poster**

**Grading Rubric**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ period: \_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- |
| **CATEGORY** | **4-5 Points** | **2-3 Points** | **0-1 Points** | **Total Points Earned per Category** |
| **Topic:** | topic is clearly identified on the poster. The topic is clear and well-focused. | topic is evident on the poster, but is not clearly identified. | No topic is identified on the poster. |  |
| **Poster**  **Details** | The poster includes relevant and historically accurate details to support the poster’s message. The poster clearly communicates a persuasive message. | The poster includes supporting details, but some details are lacking in their historical accuracy or relevancy. The poster communicates a persuasive message. | The poster does not include historically accurate or relevant details in support of the poster’s message. Little or no persuasion is evident on the poster. |  |
| **Grammar and Spelling** | The student makes no errors in grammar or spelling that distract the reader from the content of the poster. | The student makes a few grammatical and spelling errors that minimally distract the reader from the poster’s content. | The student makes many grammatical and spelling errors that distract the reader from the poster’s content. |  |
| **Neatness/Message** | The poster uses color, visual images and words to clearly communicate the poster’s intended message. The poster is neat and cleanly presented. | The poster makes some use of color, visual images and words to communicate the poster’s intended message. The poster is lacking in overall neatness and presentation. | The poster does not use color, visual images or words to communicate the poster’s intended message. The poster is messy and is poorly presented. |  |

**TOTAL POINTS EARNED: \_\_\_\_\_\_/20**